REDEFINING SUCCESS: SUPPORTING EACH AND EVERY STUDENT TO REACH THEIR FULL POTENTIAL

Juli Dixon
Alex Dixon
Jessica Dixon
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Jessica has 8 key chains. Calvin has 9
key chains. How many key chains do they have all together?

Jessica has 8 key chains. Alex has 15 key
chains. How many more key chains does Alex have than Jessica?

Jessica has 8 key chains. How many
more key chains does she need to have 13 key chains all together?
2,368 + 5,795

4 × 127

Small Group, Big Gains

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“Some gifted children with exceptional aptitude may not demonstrate outstanding levels of achievement due to environmental circumstances such as limited opportunities to learn as a result of poverty, discrimination, or cultural barriers; due to physical or learning disabilities; or due to motivational or emotional problems. This dichotomy between potential for and demonstrated achievement has implications for schools as they design programs and services for gifted students.”

- National Association for Gifted Children
Adversity as Motivation

Goals

WHEN PEOPLE RELY ON YOU

Set clear and reasonable goals (then raise them a notch).
Be ready to correct your course.
Build your village and nourish it.
SELF CARE IS NOT A GUILTY PLEASURE...

SHARE YOUR TAKEAWAYS
@thestrokeofluck (Juli)
@papercranes10 (Alex)
@JessDixonNeuro (Jessica)

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