The Honorable:

I am a (your job position). As a a member of the Georgia Council of Teachers of Mathematics (GCTM), I am writing to you to express my concern about the limited technology available to students at (your school). While every teacher has a computer in the classroom, and there are computer labs in the schools, individual student access is (limited, not available at all).

The position on technology adopted by the National Council of Teachers of Mathematics (NCTM) is

Technology is an essential tool for learning mathematics in the 21st century, and all schools must ensure that all their students have access to technology. Effective teachers maximize the potential of technology to develop students’ understanding, stimulate their interest, and increase their proficiency in mathematics. When technology is used strategically, it can provide access to mathematics for all students. (NCTM 2008)

Georgia’s mathematics curriculum, the Georgia Performance Standards, as well as the upcoming Common Core State Standards Curriculum, support NCTM’s position and are written to rely heavily on technology. Technology in no way replaces the learning of basic skills; instead technology provides, for example, the opportunity to explore patterns, to make conjectures, to solve realistic problems, and to analyze problems from multiple perspectives. Teacher demonstration with technology is not an adequate substitute or solution. Students learn best when they are engaged with the mathematics they are learning, and technology gets students engaged. The technology must be in their hands.

In order to serve my students I need (specify your technology needs). Until every student has access to (specify technology) I am unable to teach the curriculum as mandated. Please consider my request to provide my students with (\_\_\_\_\_\_\_).

Sincerely,